



**SUGGESTED ONE HOUR OF LEARNING PER DAY AND 30 MINUTES OF DAILY READING  
GRADE 3&4 WORK PACKAGE FOR WEEK OF APRIL 27<sup>TH</sup>-MAY 1<sup>ST</sup>**

**Monday, April 27th**

**LITERACY CALENDAR**

Stay- In Restaurant – have child(ren) create menus for tonight’s meal. Menus can be used that night for “customers” to choose from and children can record the orders on a note pad and then read out the order to the “cook”.

Read 30 minutes

**Monday, April 27th**

**NUMERACY CALENDAR**

Skip count by 3’s from 1 to 100.  
What patterns do you see?

Xtra Math

**Tuesday, April 28th**

**LITERACY CALENDAR**

Read or listen to a story and discuss what happened in the beginning, the middle, and the end.

**Tuesday, April 28th**

**NUMERACY CALENDAR**

How many quarters make \$5.00?  
How many dimes? Nickels? Do you notice any patterns? Record.

Xtra Math

**Wednesday, April 29th**

**LITERACY CALENDAR**

Create a scavenger hunt, with verbal or written clues, for another family member to complete. (e.g. In the room where I sleep find a big blue stuffie).

Read for 30 minutes

**Wednesday, April 29<sup>th</sup>**

**NUMERACY CALENDAR**

How much less than 252 is 136?  
Show how you got your answer.

Xtra Math

**Thursday, April 30th**

**LITERACY CALENDAR**

Choose a word that has a common spelling pattern (e.g. -est, -ike, -eat, -ight, -ow). Write as many rhyming words as you can with the same spelling pattern. Choose one more and do the same thing.

Read for 30 minutes

**Thursday, April 30<sup>th</sup>**

**NUMERACY CALENDAR**

Name or show 5 different ways to make \$2.75.

Xtra Math

**Friday, May 1<sup>st</sup>**

**LITERACY CALENDAR**

Call, Facetime, message a friend or family member and tell them a joke (or maybe a few). (E.g. Why did the orange stop? Because it ran out of juice. What goes tick, tock, bow, wow, tick, tock? A watch dog.)

Read for 30 minutes

**Friday, May 1<sup>st</sup>**

**NUMERACY CALENDAR**

What time is it now? Write down the time. What time will it be in 30 minutes? What time was it 20 minutes ago?

Xtra Math

**STEAM CHALLENGE PAGE 3 & MUSIC**

Music in the movies: Do you know 3 movies that have music in them? Watch a movie that has music in it. How does the music tell the story? Does it make the movie happy? Sad? Scary? Talk about it with your family and write a journal entry about how the music helps tell the story in the movie. Try the Bim Mum challenge with your family!  
<https://www.youtube.com/watch?v=aXZWgOf2ISA>

**PHYSICAL EDUCATION**

This week theme is "Catching" - for 30 minutes each day play catch with yourself, a friend, family member, etc. Get out and throw/catch - frisbee, football, baseball/glove, tennis ball, bean bag, scoops and balls, lacrosse, basketball, pair of socks, etc. Really focus on being soft with your hands to catch and keep your eyes on the object right into the hands. Games that can be played with someone such as CATCH (each drop is a letter), first one to spell CATCH loses.

## LIFESKILLS CHALLENGE:

Everyone work on learning their address. House number, street, apartment number, and postal code.

## FRENCH EXTENSION:

Present Toi-Même! Present yourself to your family! See my attached example!

### Present toi-même!

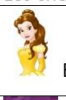







Je m'appelle Miss Ricketts.

J'ai 24 ans.

Ma fête est le 15 septembre.

Ma couleur préférée est **rose**.

J'ai les cheveux **blonds** et des yeux **bleus**.

Les cheveux:	Les yeux:
 Brun	 Bleu
 Blonds	 Vert
 Roux	 Brun
 Noir	 Noisette

## WEEBLY:


<http://mrsduffsclassroom.weebly.com>

<http://mrswilsongrade45.weebly.com/>

## Breathing exercise:

# FLOWER breath

1. Sit cross-legged or on your heels, or stand comfortably.
2. Close your eyes and follow the sound of your breath.
3. Pretend you are holding a flower. Take a deep breath in to smell the flower.
4. Exhale and blow the flower petals.
5. Repeat with strong inhales and exhales for a few minutes.



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## District Resources:

ASD-S School Guidance Counsellors and Guidance Teachers are now offering telephone support to K-12 students and families **Monday - Friday 8:15 a.m. - 4:30 p.m.**

- Hampton Education Centre - 506-349-6241
- Saint John Education Centre - 506-349-7663
- St. Stephen Education Centre- 506-343-5263

Students in Grades 9-12 or their parents or guardians are welcome to call for support. We ask that parents or guardians call on behalf of our students in K-8.



### Helping Students Stay Connected!

Need IT help? Send a message using one of the methods below. Include your full name, date of birth, school, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf





Did you know that you can start growing produce from scraps? Don't throw out those little bits of fruits and vegetables in your refrigerator, why not try and regrow and enjoy them all over again? Do you have the ends from onions, or maybe lettuce hearts? What about pepper seeds or seeds from your favorite fruit? Imagine if you could turn those scraps into fresh produce! Watch the following video for some vegetables that you can regrow.

<https://www.youtube.com/watch?v=u2z9G6eut8Y>

A mini greenhouse can even be made to help grow your produce. These can be made using containers or cartons found around your home. Fill with soil and use these to grow your scraps. Watch the following video for ideas and start growing!

<https://www.youtube.com/watch?v=7APD3hyJP74>

Another great video to help inspire you to grow those kitchen scraps.

<https://www.youtube.com/watch?v=rk2Z954prz4>

Don't forget to share what you have done so that you can be an inspiration for others!



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## **Your Challenge !**

Growing your own fruits and vegetables is a great way to stay healthy and help the environment.

Your challenge this week is to grow fruits or vegetables from leftover produce or from a seed.



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