



**SUGGESTED ONE HOUR OF LEARNING PER DAY AND 30 MINUTES OF DAILY READING
GRADE 3 & 4 WORK PACKAGE FOR WEEK OF MAY 4TH – 8TH**

Monday, May 4th

LITERACY CALENDAR

Based on this week’s STEAM activity, write the procedural instructions you followed to create a Compost in a Jar or the Upcycle project. Don’t forget a title, introduction, steps and conclusion.

Read for 30 minutes

Monday, May 4th

NUMERACY CALENDAR

Estimation Observation: Find things to estimate, such as the # of windows on a building, amount of time you spent brushing your teeth, current cost to fill a tank of gas, length of your shadow, amount of creases in your palm, number of pasta pieces in a bag etc. If a family member is available, ask them to do the same and compare estimates. Are your estimates reasonable?

Xtra Math

Tuesday, May 5th

LITERACY CALENDAR

Continue on with your procedural writing: edit your work. Do you have all the expected parts listed above?

Read for 30 minutes

Tuesday, May 5th

NUMERACY CALENDAR

Choose numbers for the blanks in this rule for a shrinking pattern. “Start at _____ and subtract _____ each time.” What would the 10th and 20th terms in the pattern be? Repeat 3 times.

Xtra Math

Wednesday, May 6th

LITERACY CALENDAR

Choose 3 objects in your home. Write down 3 clues for each, that describe the object. Hide the objects and read your clues one at a time to someone else. See if they can guess your objects by using the clues that you give them.

Read for 30 minutes

Wednesday, May 6th

NUMERACY CALENDAR

Do you agree or disagree with the following statement? Why? “A square can also be called a ‘rectangle*.’” Definition of “rectangle:” A quadrilateral in which opposite sides are equal, and all interior angles are right angles.

Xtra Math

Thursday, May 7th

LITERACY CALENDAR

Read or listen to a story. Write a different ending to the story and share it with someone.

Read for 30 minutes

Thursday, May 7th

NUMERACY CALENDAR

Go on a quadrilateral* scavenger hunt, either indoors, outdoors, or both. Keep track of how many of each quadrilateral type you find: squares, rectangles, trapezoids, parallelograms. Which quadrilaterals are easier to find? Which ones are more difficult to find? Why do you think that is? *Quadrilateral: an enclosed shape with 4 sides & 4 vertices/corners.

Xtra Math

Friday, May 8th

LITERACY CALENDAR

Create a short performance where no one is speaking. Focus on using body language and facial expressions to communicate the character’s feelings.

Read for 30 minutes

Friday, May 8th

NUMERACY CALENDAR

Circles and Stars. You will need 1or 2 dice and paper for this game. The first player rolls a dice and draws that many circles on their page. They roll the second dice and draw that many stars inside each circle. How many stars do they have in total? Record the answer. Player 2 follows the same steps. At the end of 10 turns, who had the highest total of stars? How did you figure out how many stars you had each turn? Did you count them, add them, multiply or use a different strategy?

Xtra Math

STEAM CHALLENGE & MUSIC

Steam Challenge Page 3

<https://www.incredibox.com/> This is a website for the children to try for music. you can make your own music with different beatbox rhythms. You drag and drop an icon to the character to have him beat-box different rhythms.

PHYSICAL EDUCATION

This week theme is "Tossing/Throwing at Targets" - for 20-30 minutes each day find an object(s) and throw or toss object and try to hit, knock down or get it in. This could be anything. The possibilities are endless!! - Toss a beanbag into bucket, throw a ball through a hula hoop, throw acorns at a tree,- play baseball pitcher & catcher, underhand toss water balloons into a target, toss ping pong ball into target. Play with a parent or sibling or yourself. See who can score the most points or reach a point total first. Really focus on: Underhand toss - step the foot opposite your throwing hand forward. Then swing your throwing hand down and back. Then swing the throwing hand forward and upward as you step forward onto your front foot toward the target. When you let your object go, your hand follows through to the target. Overhand throw - Make a T with your arms and body. Point & look towards target. Then bring object to your ear (like making a phone call), lean back, step with the opposite foot and throw

LIFESKILLS CHALLENGE:

Manner Challenge: Have a family member keep track of you saying 'please' and 'thank you' when you ask and receive throughout the day. Can you beat your score from the day before?

FRENCH EXTENSION:

For French for this week, attached a game to practice les couleurs en français, it is a mix and match game where you mix the object to the word! I'm also attaching two songs to practice the colours!

<https://www.youtube.com/watch?v=-4kNeFGBAcw>

https://www.youtube.com/watch?v=kzR_d6uJkb8

WEBLY:

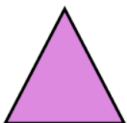
<http://mrsduffsclassroom.weebly.com>

<http://mrswilsongrade45.weebly.com/>

SELF REGULATION STRATEGY:

TRIANGLE breath

1. Close your eyes and visualize a triangle. Start at the bottom left of the triangle.
2. Breathe in for three counts as you move up the first side of the triangle.
3. Hold your breath for three counts as you move down the second side of the triangle.
4. Breath out for three counts as you move across the final side of the triangle.
5. Repeat going around the triangle with each breath.



Helping Students Stay Connected!

Need IT help? Send a message using one of the methods below. Include your full name, date of birth, school, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf

ASD-S School Guidance Counsellors and Guidance Teachers are now offering telephone support to K-12 students and families **Monday - Friday 8:15 a.m. - 4:30 p.m.**

- Hampton Education Centre - 506-349-6241
- Saint John Education Centre - 506-349-7663
- St. Stephen Education Centre- 506-343-5263

Students in Grades 9-12 or their parents or guardians are welcome to call for support. We ask that parents or guardians call on behalf of our students in K-8.





STEAM Activity May 4th-8th

RECYCLING/UPCYCLING:

Create compost in a jar. Layer soil, newspaper clippings, leaves, and fruit/vegetable scraps in a mason jar or bottle. Add enough water to lightly moisten the mix. Cover and put it in a sunny spot. Check in every couple of days to see what has changed. Be patient. Biodegrading takes time!



People have been cleverly taking old stuff and repurposing for many years. Search for some examples of upcycling in the past 100 years. Here is one to get you started.

<https://youtu.be/BnHLhQarzAQ>

Can you find creative examples happening in your community now? How are they similar? How are they different?

THE CHALLENGE:

Upcycling is taking a product or material that you would generally throw away and turning it into something new and useful. This helps keep non-biodegradable junk out of landfills and our ocean.

Your challenge is to find some items around your home that are broken or no longer being used and - Create a name plaque using old materials such as: nails, utensils, buttons, pieces of glass, handles, jewelry, parts from old electronics, fabric, etc.

Remember to take pictures or a video and share with your teacher!
We want to see all the amazing ART pieces that you create.

~Create, Test, Improve.

