## Monday, May 11th

 LITERACY CALENDARThe STEAM activity this week has a comic strip component. Check out this amazing site that leads you through comic creations;
http://www.pgfmobile.org/new mcdonald home.h tml
Watch the tutorial called, "Where do ideas come from?" Create and sketch your own character that will be a part of your iceberg comic.

Read for 30 minutes.

## Tuesday, May 12th

## LITERACY CALENDAR

Onomatopoeia is when a word describes a sound and mimics the sound of the object or action it refers to when it is spoken. For example: splat, bam, crash. Watch the video about Onomatopoeia at this link: https://mrsduffsclassroom.weebly.com/wordchoice.html

Create a list of 10-15 onomatopoeia words.

Read for 30 minutes.

## Wednesday, May 13th

## LITERACY CALENDAR

Watch the video, 'Fridge Door Comics' from the link under Mondays activity. You can print the template for your comic on the right side of the web page. Create your iceberg comic. You can also use a ruler and paper and draw your comic page! Read for 30 minutes.

## Thursday, May 14th <br> LITERACY CALENDAR <br> Watch the news clip about Dav Pilkey, the author of the Captain Underpants series at this link: https://www.cbsnews.com/news/dav-pilkey-the-man-behind-captain-underpants/ <br> Write a summary of what the video was about. What advice can you take away from Dav?

## Read for 30 minutes

## Friday, May 15th

## LITERACY CALENDAR

Share your comic strip with a family member. Discuss what comic strip could possibly follow this strip you created. Point out the onomatopoeia words you used.

## Monday, May 11th

 NUMERACY CALENDAREstimation Station! Estimate how high a stack of 5 rolls of toilet paper would be. Estimate what the length of 10 toy cars lined up end to end would be. Estimate how many hearts you can draw in 1 minute. Now try it! What did you notice? Was your estimate close (reasonable)? Did you have a strategy to help you when making your estimates? Create your own Estimation Station for someone at home to try!

## Tuesday, May 12th

## NUMERACY CALENDAR

Spring Flowers! Materials: blank piece of paper, ruler, pencil, coloured crayons (or coloured paper). Use your ruler to draw 5 flower stems of different lengths. Draw one that is $3 \mathrm{~cm}, 6 \mathrm{~cm}, 10 \mathrm{~cm}, 5 \mathrm{~cm}$ and 12 cm . Now use your crayons (or coloured paper) to create beautiful flowers at the top of each stem. If you want, add more detail and colour (e.g., butterflies in the sky) and hang it in your window to brighten up someone's day!

## Wednesday, May 13th

NUMERACY CALENDAR
What is the missing number in this equation? 25-4
$=15+$ $\qquad$ Create your own equation with a missing number for someone else to solve.

Thursday, May 14th

## NUMERACY CALENDAR

You add two numbers and the sum is close to 40,
but it is not quite 40 . What might the numbers be?

A farmer has chickens and cows. What combination of animals could total 24 legs? Is there more than one combination?

## Friday, May15th

NUMERACY CALENDAR
Write a 5 digit number. Use a 5 in the tens place and a 6 in the thousands place. What other numbers could fit this description?

STEAM CHALLENGE \& MUSIC
Body percussion means using your body as an instrument (clapping, stomping ect). It's pretty fun but a bit tricky, it will take some practice! Once they have tried it a few times I'd love for them to create their own body percussion song. https://www.youtube.com/watch?v=Mnt 608N6eDg

PHYSICAL EDUCATION
This week theme is "Jumping" - for $20-30$ minutes each day get a jump rope and jump! This could be any style of rope. \$ingle rope by yourself

- Long rope with (2 turners could be friends of family members)

Chinese jump rope (3 or more)
Skip Its (single person)
Any rope for "Helicopter" (turner in the middle)
Hula hoops (single person)
Most of these skip or jumping items can be purchased at the dollar store. Please check out You Tube video called:
"Learn Punk Rope's 4 -Step Jump Rope Method" - These steps can be used for

students having difificulty learning how to hold, turn, and get the timing to each jump. For students who excel or want to keep challenging themselves with new tricks check out You Tube video called: "Jump Rope Basic Tricks" Jumping Jordyn

LIFESKILLS CHALLENGE: Discuss with your family a chore you could do successfully. What day or days could you do this? What impact could it make? Commit to it! Challenge yourself to make this happen. Create a reminder to hang in a place where you will see it!

## FRENCH EXTENSION:

For French this week I'd love the students to show and read their "Ma Famille" books to their families. They worked so hard on them and they turned out really great!

## WEEBLY:

http://mrsduffsclassroom.weebly.com
http://mrswilsongrade45.weebly.com/

## District Information:



## Helping Students Stay Connected!

Need IT help? Send a message using one of the methods below. Include your full name, date of birth, school, grade and the type of support you require.
Example: reset my password, I don't remember my account or

> what is my school email address?

> - Txt: Send your request by txt message to 1-506-469-5013

- Email: send your request to southstudents@nbed.nb.ca
- Teacher: If you already have a means of communicating with yo( 1 B ASD-S - Teacher: If you already have a means of communicating with
classroom teacher, they can initiate support on your behalf


## Self Regulation Strategies:

| Things we Can Do to Calm Down |  |  |
| :---: | :---: | :---: |
|  | Take a break | - Draw or paint |
|  | Go for a walk | - Sing |
|  | Take a bath | - Listen to music |
|  | Have a shower | - Jump |
|  | Exercise | - Blow bubbles |
|  | Read a book | - Count |
|  | Play on the playground | - Shake something |
|  | Close eyes and visualize | - Squeeze something |
|  | Drink water | - Go for a run |
|  | Eat a snack | - Take a nap |
|  | Envision yourself calming down | - Talk it out |
|  | Write down how you feel | - Rock in a chair |
|  | Build something | - Push against something hard |
|  | Dance | - Go to calm down space |
|  | Change seats | - Make a craft |
|  | Do something fun | - Let out a loud sound |
| Places To Qo To Calm Down |  |  |
|  | New spot in the classroom | - The forest |
|  | A walk outside | - The water |
|  | Bedroom | - A secret hide-out |
|  | Happy place | - The washroom |
|  | To see someone | - To a dark space |
|  | To be alone | - To visit an animal |
|  | To a quiet place | - To a safe space |
| Wars To Calm Down Our Bodies |  |  |
|  | - Controlled breathing - H | Hug - Talk positively |
|  | Rest or lay down - Ex | Exercise <br> - Count |
|  | - Stretch or yoga - Pu | Push and/or pull - Close eyes |
|  | - Touch different parts - S | Squeeze and/or shake - Meditate |



How do icebergs form? What the following video to determine what's. below the tip of an iceberg.
https://www.voutube.com/watch?v=-PPGe7MU6ME

Can you picture yourself face to face with an iceberg? Create a comic strip to describe with pictures and words how it would look! What descriptive words would you use?


Wouldn't it be cool to grow some edible icebergs? Try making your own rock candy out of simply water and sugar. Don't.t forget to take a picture of you enjoying your beautiful, colorful, tasty, chunky, sweet concoction! It'|! take about a week, but it will be worth the wait!

Follow the steps found here:
https://sciencebob.com/make-vour-own-rock-candy/


## Your Challenge!

Spring is a time for new growth and warmer temperatures. Scientists also see this as a time to study climate change through the melting of icebergs. Icebergs are large pieces of floating ice in the sea which have broken off from larger ice structures such as glaciers or ice shelves. They are common in the Spring when ice begins to melt.

Try three different ways of getting an ice cube to melt fast without adding heat. Which one works best?


