



Monday, May 25th

LITERACY CALENDAR

Listen to a piece of music – describe how the music makes you feel. List your feelings. Write a review of the song and share it with a friend or family member. Maybe they'll listen to the song!

Read for 30 minutes.

Tuesday, May 26th

LITERACY CALENDAR

Read or listen to a non-fiction book or article. Look for features such as photos, captions, or diagrams. Explain to someone how those things helped you to understand the topic. Write down 3 facts that you learned.

Read for 30 minutes.

Wednesday, May 27th

LITERACY CALENDAR

What am I game. I am an object in your home. I use electricity. I brighten up your night. Make up 2-3 of your own for a family member to guess.

Read for 30 minutes.

Thursday, May 28th

LITERACY CALENDAR

Adverbs describe actions. Think of as many adverbs as you can that describe what you do in a typical day at home. Do you brush your teeth carefully? How do you eat your breakfast? How do you talk to your family?

Read for 30 minutes

Friday, May 29th

LITERACY CALENDAR

Make a "to-do" list of some fun things you will or can do on the weekend. Make sure you include the following;

- *a way to help someone
- *a fun indoor activity
- *a fun outdoor activity
- *an activity with a family member

On Monday, check your list, what did you do? Not get to?

Read for 30 minutes.

Monday, May 25th

NUMERACY CALENDAR

Kendra creates a pictograph about the types of squirrels she sees at the park. Look at the pictograph below. How many grey squirrels does she see?

Type of Squirrel	Number of squirrels	Key
Black Squirrel	♥♥♥	Each ♥ represents 6 Squirrels
Grey Squirrel	♥♥♥	
Red Squirrel	♥♥	

Tuesday, May 26th

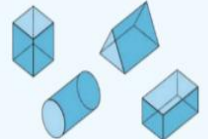
NUMERACY CALENDAR

Changes in temperature! Step outside and see what the weather is like today. Make a list of the clothes you should wear and the activities you could do outside. How would this list be different than a day in the summer? How would it be the same?

Wednesday, May 27th

NUMERACY CALENDAR

Which 3D figure would you say does not belong? Why? Does anyone in your household have a different answer?



Thursday, May 28th

NUMERACY CALENDAR

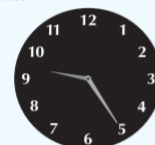
Look at this part of a hundreds chart. Some of the numbers are missing. How can skip counting help you fill in the missing numbers? What does the next row in the hundreds chart look like?

11		13		15		17		19
21		23		25		27		29

Friday, May 29th

NUMERACY CALENDAR

Time Check! What time do each of these clocks show? Which clock is closest to the time you wake up in the morning? What might you be doing at the other two times if they were in the a.m.? In the p.m.?



9:25



10:15



11:40

STEAM CHALLENGE & MUSIC

STEAM is on page 3

This week for music is an interactive music bingo PDF. Some of the squares on the PDF are clickable and take you to a Youtube video or a music game. The PDF file will be with the email.

PHYSICAL EDUCATION

Week of May 25th – 29th – "Outdoor Adventures"

This week theme is "Outdoor Activities" - for 30 minutes each day get outside and explore, play, learn. Grab a friend, sibling, parent and explore the outdoors. Could be simple walk on [trail](#), or kicking a soccer ball around or getting sticks for a bonfire, or playing tag in the backyard. There are so many activities to choose from! See the list below for some other great ideas!

Camping & Outdoor Physical Activities

- Biking
- Swimming
- Running
- Hiking
- Skateboarding
- Jump Rope
- Kayaking
- Canoeing
- Fishing
- Rock Climbing
- Walking
- Soccer
- Tennis
- Badminton
- Volleyball
- Scootering
- Tag
- Baseball
- Gardening
- Geocaching
- Hopscotch
- Painting/woodworking

LIFESKILLS CHALLENGE: This week we are challenging you to help set the table for a meal AND to see if you can match and fold socks in the laundry.

FRENCH EXTENSION:

students can review colours and body parts en Français.

<https://www.youtube.com/watch?v=-4kNeFGBAcw>



LES CHEVEUX SONT...

LES YEUX SONT.....

LA BOUCHE EST....

LE NEZ EST.....

LE VISAGE.....

WEEBLY:

<http://mrsduffsclassroom.weebly.com>

<http://mrswilsongrade45.weebly.com/>

District Information:

ASD-S School Guidance Counsellors and Guidance Teachers are now offering telephone support to K-12 students and families **Monday - Friday 8:15 a.m. – 4:30 p.m.**

- Hampton Education Centre - 506-349-6241
- Saint John Education Centre - 506-349-7663
- St. Stephen Education Centre- 506-343-5263

Students in Grades 9-12 or their parents or guardians are welcome to call for support. We ask that parents or guardians call on behalf of our students in K-8.




Helping Students Stay Connected!

Need IT help? Send a message using one of the methods below. Include your full name, date of birth, school, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*


- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbd.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf



Self Regulation Strategies:

HEART breath

1. Sit in a comfortable, upright position on a chair or on the floor cross-legged.
2. Put your hands on your heart and be mindful of its beating pattern.
3. Breathe in and out while counting.
4. Notice the change in heart rate and regulation in your body.
5. Make a visual of a heart to remind yourself to take heart breaths.



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Your challenge is to build a water filtration system to turn dirty or salty water into clean water! Be safe and don't taste your water. Make visual observations and compare! Some ideas can be found at - <https://kids.nationalgeographic.com/explore/books/how-things-work/water-wonders/> or <https://theresjustonemommy.com/simple-summer-science-solar-still/>

Have you ever heard the saying: "Oil and water do not mix!"? Check out the following video from Steve Spangler and try it on your own!

https://www.stevespanglerscience.com/lab/experiments/oil-and-water/?utm_content=exp_rel_exp_main

Accidentally releasing things like oil into our environment can have very bad consequences. Watch the following video to learn ways to take care of our environment.

<https://www.youtube.com/watch?v=gUhxcdzRgLQ>

While you are at a water source, collect some interesting looking pebbles or sea glass to bring home with you. Glue them onto some cardboard to create images. Try making your family or some of your favorite animals.



Your Challenge!

"Water, water everywhere, but not a drop to drink!" Humans need clean drinking water to survive. The water from our rivers, lakes, streams, and ocean is all around us but it might have a few undesirable items floating in it. Everyone has a right to clean drinking water.

Venture out in nature to collect some water from a local, natural water source. Take note of what your water looks like.



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