



**SUGGESTED ONE HOUR OF LEARNING PER DAY AND 30 MINUTES OF DAILY READING
GRADE 3 & 4 WORK PACKAGE FOR WEEK OF APRIL 13TH-17TH**

Monday, April 13th

LITERACY CALENDAR

Write a letter to a neighbour or a member of your family.

Monday, April 13th

NUMERACY CALENDAR

"I am thinking of a number between 10 and 100 that has one 9 in it. What might the number be?" Make up your own place value riddles and try them out on a family member.

Xtra Math

Tuesday, April 14th

LITERACY CALENDAR

Create a family message board. Have children join in choosing and writing the message each day.

Read for 30 minutes

Tuesday, April 14th

NUMERACY CALENDAR

Flip a coin 50 times. Make a chart for the heads and tails. Make a tally mark each time you flip. How many heads and tails did you get?

Xtra Math

Wednesday, April 15th

LITERACY CALENDAR

Create a poster for your window with a message of hope or a thank you to essential workers.

Read for 30 minutes

Wednesday, April 15th

NUMERACY CALENDAR

Find a recipe you would like to make with a family member. Rewrite the recipe and double the ingredients. How many people does your recipe serve? Which measurement was the hardest to double?

Xtra Math

Thursday, April 16th

LITERACY CALENDAR

Have a conversation about a topic of your child's choice and aim for five back and forth exchanges. Try to avoid yes/no questions. Try instead "Tell me more about...", "I wonder why...?" Why do you think/feel that way?"

Read for 30 minutes

Thursday, April 16th

NUMERACY CALENDAR

How many different ways can you make \$3.25? If you only use quarters how many would you need? If you only use nickels how many would you need?

Xtra Math

Friday, April 17th

LITERACY CALENDAR

Have your child choose a topic of interest (sports, oceans, a country, etc.) to find and record information.

Read for 30 minutes

Friday, April 17th

NUMERACY CALENDAR

Find 4 numbers larger than 1000 in a newspaper, magazine or book. Put them in order from least to greatest. What is the difference between the smallest and the largest?

Xtra Math

STEAM CHALLENGE/ FRENCH

See Below Page 3 for STEAM

French: Song Ma Famille to listen and sing to and then greet your family members: "Bonjour maman. Bonjour papa"

<https://www.youtube.com/watch?v=MFk9YmJv-jc&t=6s>

PHYSICAL EDUCATION/MUSIC

Outdoor Exploration. This week I challenge students to "Get Outside" - At least 30 min/day . Examples of activities your child could choose from might be: Hike/bike a trail (Rockwood Park, Harbor Passage, Dominion Park, etc), walk the dog around the neighborhood, shoot hoops in driveway , scavenger hunt outside, jump rope in the driveway, walk/bike with your family. Lets' get outside and increase participation and activity choices.

Music:

https://musicplayonline.com/games/?fbclid=IwAR0OW39JfgSGAXbRT-5g_TDweoToCYQCoAsSgTaC4A4gRP1rJ3Ld7GGTEgl

<https://musicplayonline.com/games/?fbclid=IwAR0OW39JfgSGAX>

The students may try game #7 "Beat or Rhythm" they can also explore the website and try other games if they would like.

LIFESKILLS CHALLENGE:

Everyone work on learning to tie shoelaces and shoes on the proper feet (right/left).

WEEBLY:

<http://mrsduffsclassroom.weebly.com>

Breathing strategy for Self Regulation

BALLOON breath

1. Think of your belly as a balloon.
2. Put your hand on your belly to feel it rise and fall.
3. Take a deep breath in through your nose to fill your balloon.
4. Hold your breath for 2 seconds.
5. Breathe out through your mouth slowly to deflate your balloon.
6. Repeat balloon breathing 5 times.

*Follow your own breathing rhythm.



Helping Students Stay Connected!

Need IT help? Send a message using one of the methods below. Include your full name, date of birth, school, grade and the type of support you require.

Example: *reset my password, I don't remember my account or what is my school email address?*

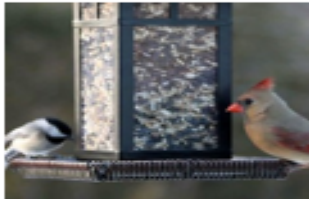
- **Txt:** Send your request by txt message to **1-506-469-5013**
- **Email:** send your request to **southstudents@nbed.nb.ca**
- **Teacher:** If you already have a means of communicating with your classroom teacher, they can initiate support on your behalf



STEAM Activity Apr.13th – 17th



Bird Feeders come in all shapes and sizes and are made of many different materials. This is done to attract certain types of birds. What types of birds would you like to attract? Provide 3 persuasive reasons why your bird feeder will be successful in attracting birds.



Each year over 5000 different species of birds migrate in the fall and spring. Did you know there are many species that tough out the winter and don't migrate? Can you design your bird feeder to not only be attractive in the spring but also to those species who stay all winter? Read more about the birds that stay all winter. Click <https://www.earthrangers.com/top-10/top-ten-birds-that-stay-in-canada-in-the-winter/>

Learn how to draw a Cardinal. Click <https://www.youtube.com/watch?v=MpP99iXYhIA>



Your Challenge !

Spring has arrived and we will be noticing more and more birds returning to our backyards.

Using materials from around your home, create a birdfeeder that will make them feel at home!

